



### Roseland Board of Education

#### June 17th, 2021 7:30 PM



- All attendees will be muted on entry and will be muted for the duration of the meeting.
- When it's time for public comment, individuals should click the raise hand button to ask a question or voice public comment. Laura Savarese will unmute you and announce your name when it's your turn to speak.
- Please make sure to start by stating your name and address
- Public Comment #1 Agenda Items for Approval Only
- Public Comment #2 Agenda or Non-Agenda Items for the Board



- I. <u>CALL TO ORDER</u> Board President
- II. <u>STATEMENT OF COMPLIANCE</u>
- II. <u>FLAG SALUTE</u>
- III. BOARD PRESIDENT REPORT
- IV. <u>COMMITTEE REPORTS</u>
- V. <u>SUPERINTENDENT REPORT</u>
- VI. <u>BUSINESS ADMINISTRATOR/BOARD SECRETARY REPORT</u>
- **VI. <u>PUBLIC COMMENT</u>** On agenda items only





Board President & Committees Reports



Principal Report Mr. Sandoval

Special Services Department Update Dr. Celebre



# Special Education Update 2020-2021 School Year

Dr. Rich Celebre

### Accomplishments

- Programs and Services
  - In person & remote
  - Expansion of inclusion
  - Multiple Disabilities room
- Staff Development
  - Professional development
  - New Staff
- Community Partnerships
  - SEPAC development
  - SPAN connection

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### **Community Partnerships**

- Roseland Special Education Parent Advisory Council (SEPAC)
  - Focus on collaborative, parent education opportunities
  - Development & distribution of parent survey
- Special Education Parent Advocacy Network (SPAN)
  - Developed and fostered a relationship with SPAN
  - Utilize resources, workshops, parent volunteers





## **Looking Ahead**

- Continued Dedication to Community Partnerships
  - SEPAC development/SPAN involvement
- Staff Development
  - Addition of new staff
  - Continuing to support/expand the inclusion model
  - Summer professional development
- Extended School Year (ESY)



~john legend

### Thank You, 2020 - 2021 Special Education Department Members

Teachers:

- Jessica Ingrassia
- Julie Kyrejko
- Mark Mansour
- Jennifer Marek
- Melanie Marin
- Daniella Rivera
- Jaclyn Spector
- Susan Tesoriero
- Katelyn Viola
- Deborah Wallace

Child Study Team:

- Jarrad Brown
- Maria Hunkele
- Laura Martinelli
- Frank Pane
- Hannah Pollock
- Sharon Zeman

Instructional Aides:

- Clara Beyer
- Christine Bullion
- Louise Circelli
- Dawn Cortez-Lambert
- Jessica Diaz
- Joanna Franciscone
- Kristin Gates
- Gina Hayek
- Eileen Krzeminski
- Lisa Lapone
- Diane Mai
- Michele Montesano
- Stefania Rotondo





Superintendent Report Ms. Somers





## The Roseland School District Plan for Safe Return to In-Person Instruction and Continuity of Services

2021-2022

2021 Noecker Summer Summer Reading 🗸 🔍

#### Summer Reading

### Noecker's Summer Assignments



Grades K-2 and Grades 3-4 Summer Reading!



Entering 3rd Graders! Click for the letter from vour 3rd grade teachers!

(PLUS SEE SUMMER **READING - Battle of the** Grades!)

Games!



Entering 4th Graders!



READING!

Entering 5th Graders!

Hurray for Summer!! We are all so excited to have time to read, do puzzles,

explore, play, and dream over the next ten weeks, but don't forget to prepare for next year, too! Please see the links for

summer assignments (grades 3-6) and K-4 Summer

Reading!

Stay safe and SEE YOU IN SEPTEMBER!

**Click HERE for** 

Summer Reading

(Grades K-4)



READING! Entering 6th Graders!





MATH!

MATH!

Entering 5th Graders!

Entering 6th Graders!

.0 just 0. KEEP Inmin . 0 0 Welcome to Summer!! We are all so excited to have time to READ. explore, play, and K-2 dream over the next Summer ten weeks! We hope Family vou will join us in Summer Reading Reading Challenges!



Resources

the



SUMMER FAMILY READING Topic 2: Partner Reading

we work as a team.



we don't just

we work together to solve hard problems. QUE

we make our reading sound its very best!

#### FAMILY WHY

Partner Reading is a fun, cooperative learning strategy used to facilitate the development of fluent reading and comprehension skills. It allows students the opportunity to take turns reading, while also providing opportunities for discussion to monitor comprehension. Partner Reading also provides a model of fluent reading and helps students learn decoding skills.

MATH! Entering 4th Graders!







# Business Administrator Report Mr. Gibbs





#### PUBLIC COMMENT

✓ Participants (2)	×
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LSO A Laura Savarese Host	ę

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VII. <u>APPROVAL OF ACTION ITEMS</u>

**BOARD MINUTES/REPORTS** 

FINANCE/FACILITIES

**PERSONNEL/MANAGEMENT** 

**CURRICULUM & INSTRUCTION** 

**POLICY** 

- VIII. <u>PUBLIC COMMENTS</u>
- IX. <u>OLD BUSINESS</u>

### **NEW BUSINESS**

**CLOSED SESSION IS SCHEDULED.** 







#### **PUBLIC COMMENTS**

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The next Regular Board Meeting will be held on Thursday, August 12, 2021 at 7:30 PM.