



LESTER C. NOECKER SCHOOL

ROSELAND SCHOOL DISTRICT

American Rescue Plan - Safe Return Plan

Revised: June 19, 2024

Date developed: 12/12/22

Dates Revised: 12/12/22, 7/7/23, 12/5/23, 6/19/24

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

1. Universal and correct wearing of masks

Face coverings will remain optional. The right to wear face coverings based on individual choice will be protected by the district. The plan may be updated in accordance with CDC and state guidance and in consultation with our local health department.

2. Physical distancing (e.g., including use of cohorts/podding)

Full-time, in-person instruction remains in place for all students. Physical distancing in the classroom and on buses in accordance with CDC and state guidance is no longer supported. The plan may be updated in accordance with CDC and state guidance and in consultation with our local health department.

3. Handwashing and respiratory etiquette

Students are regularly encouraged to wash hands and/or use hand sanitizer. The district has sinks and/or hand sanitizer stations (water, soap, or alcohol-based sanitizers) in all instructional spaces, entrances, and in the lunchrooms.

Emphasis on regular and prolonged (20 seconds) hand-washing, particularly after arriving or returning to the classroom, coughing, sneezing, snack, and using the bathroom.

4. Cleaning and maintaining healthy facilities, including improving ventilation

The Roseland School District has invested in HVAC repairs and upgrades. The ventilation systems meet recommended safety requirements, and filters are changed regularly. Windows have been left open, when possible, to enhance ventilation. The district's maintenance staff does all of the recommended preventative maintenance on the HVAC systems, air scrubbers, and recommends repairs and upgrades to the systems as needed.

The district has developed an intensive, daily cleaning schedule which encompasses areas and surfaces that are high touch. On an as needed basis the district's maintenance staff will be using Bioesque Botanical Disinfectant Solution in our electrostatic fogger / sprayers which is also on the CDC approved list of disinfectant/ sanitizers and will eliminate air particles. Head custodians will monitor all building needs.

5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, county, and local health departments

The District will continue to collaborate with the local health department and consult its school nurse. Contact tracing and isolation/quarantine procedures will be based on the district's numbers. Contact tracing will only be used when needed and recommended by the local health department. Communication occurs when needed with the Health Department. Students and staff who test positive are recommended to isolate, quarantine and return to school based on the NJDOH quarantine protocols for K-12 Schools.

6. Diagnostic and screening testing

Parents are strongly encouraged to monitor their children for signs of illness. Students who are sick should not attend school. If any child is exhibiting COVID-like symptoms or tests positive for COVID-19, parents are instructed to inform the school health office immediately. The same protocol applies to employees. Employees should monitor their symptoms and not report to work if they are not feeling well. If an employee tests positive for COVID-19, the employee must inform the school health office or immediate supervisor.

The school nurse and Health Department will continue to make local testing facilities known to the school community.

7. Efforts to provide vaccinations to educators, other staff, and students, if eligible

The district continues to work closely with the NJDOH and our local health department in disseminating information to the community regarding vaccination and booster clinics. Faculty emails are sent when the town or local clinics are offering vaccinations. Faculty can provide vaccination status but it is no longer required.

8. Appropriate accommodations for children with disabilities with respect to the health and safety policies

Consideration for reasonable accommodations will be given to students who are considered medically fragile or present with other significant needs related to their ability or health status, including but not limited to students with IEPs, 504 plans, or IHPs. If a parent requests accommodations based on a serious underlying medical condition, the district will require families to provide medical documentation. Appropriate accommodations for children with disabilities are discussed with the IEP team and handled on an individual, case-by-case basis. Students who are eligible for special education and related services will be provided with a free and appropriate public education (FAPE). The district will provide PPE for staff and students as appropriate and necessary. The plan may be updated in accordance with CDC and state guidance and state guidance and in consultation with our local health department.

2. Ensuring Continuity of Services

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

The district is committed to continuing to implement interventions that will ensure continuity of service, including services that address students' academic needs, and students' and staff members' social-emotional well-being. Our school district continues to increase the number of mental health supports available to our students. Staff members' mental health needs will be met through a variety of professional development opportunities.

The district has implemented a NJTSS and will continue to utilize the I&RS, 504, and CST processes to provide support for students and families. Academic needs will be met through rigorous instruction to address learning loss as a result of the pandemic. The use of LinkIt Data Warehouse and LinkIt Intervention Manager will continue to be utilized to identify and track student progress. The district implemented an after/before school academic boost program to address the needs of struggling students. The ESY & summer academic boost have been expanded.

3. Public Comment

Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

The ARP Safe Return Plan was discussed during regularly scheduled Board of Education meetings, Home School Association meetings, and "Coffee with Superintendent" forums throughout the school year. District administrators presented plans to address needs and the Roseland BOE approved each program designed to address the needs. The Public Participation portion of the BOE meeting, HSA meetings, and "Coffee with Superintendent" forums were opportunities for the public to gather more information and make comments.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a

parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

The plan has been posted on the district website and is able to be translated by the end user. Other specific accommodations will be made upon request.

Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools. (0 of 1000 maximum characters used)

Staff's professional learning and technical needs will be met through a variety of professional development opportunities. Professional Development will focus on Mental Health, Data Analysis, MSR Strategies, and the online resources utilized. (ie IXL, Achieve3000, LinkIt)